

ĐỀ THI HỌC KÌ 2 – ĐỀ SỐ 4

MÔN: TIẾNG ANH 12 CHƯƠNG TRÌNH MỚI



BIÊN SOẠN: BAN CHUYÊN MÔN LOIGIAIHAY.COM

I. Listen to a talk about lifelong learning. Decide whether the following statements are true (T), false (F), or not given (NG).

- We will soon be left behind if we do not keep our knowledge and skills sharp and up-to-date in this fascinating world.
- Lifelong learning, or LLL, sharpens our mind and improves our memory.
- Thanks to LLL, people are more confident in their ability to learn, to work, and to share information.
- Lifelong learners damage their relationships and decrease their ability to communicate with people.
- LLL offers individuals better opportunities to make more money.
- Lifelong learners can have more opportunities for career growth and promotion.

II. Choose the word whose underlined word is pronounced differently from the others.

- A. desire B. pursuit C. persuade D. compulsory
- A. graduation B. education C. procedure D. study

III. Choose the word whose stress pattern is different from that of the others.

- A. requirement B. overcome C. obedient D. career
- A. machine B. robot C. human D. fiction

IV. Choose the best option A, B, C or D to complete the sentence.

- If a person is _____, they are capable of hard work and effort without the need for encouragement.
A. self-motivated B. self-employed C. self-absorbed D. self-controlled
- Critical thinking skills enable students to _____ information.
A. evaluate B. value C. acquire D. analyse
- Computers offer a great degree of _____ in the way work is organized.
A. capability B. qualification C. opportunity D. flexibility
- The _____ speed of technological development makes it necessary for individuals to learn new skills and keep improving them through their lives.
A. astonishment B. astonished C. astonishing D. astonishingly
- If there _____ a sufficient amount of rain this spring, there _____ enough grass for the farm animals to eat now.
A. hadn't been/ wouldn't be B. wasn't/ wouldn't
C. hadn't been/ wouldn't have been D. hadn't been/ would be
- Scientists are trying to _____ out the ways to reduce pollution from aircraft.
A. break B. call C. turn D. work
- Astronomers have _____ a new planet outside our galaxy.

- A. invented B. unearthed C. developed D. discovered

18. Once they've finished the extension to the _____, there'll be room for them to take on a lot more workers.

- A. factory B. industry C. manufacturing D. trade

19. Some of my work is interesting, but a lot of it is just _____.

- A. habit B. practice C. tradition D. routine

V. Use the correct form of the words in brackets to complete the sentences

20. The World Wild Fund for Nature has been involved in _____ since its foundation in 1961. (*conserve*)

21. Economic growth and tourism force some species to the brink of _____. (*extinct*)

22. Many companies are now using genetic engineering to create new and better _____ of plants, increasing the quality and quantity of the world's food supply. (*vary*)

VI. Identify one underlined part in each sentence that needs correcting.

23. Next year's auctions should be advertised until 90 percent of the objects will have been sold. This year we stopped publishing ads too early.

- A. should be advertised B. will have been sold
C. publishing D. too early

24. Robots are used to replace humans in danger and repetitive jobs.

- A. are used B. to replace C. danger D. repetitive

25. My mother told me to watch the milk and don't let it boil over.

- A. told B. to watch C. don't let D. over

VII. Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.

Disruptive technologies are now dictating our future, as new innovations (26) _____ blur the lines between physical, digital and biological realms. Robots are already in our operating rooms and fast-food restaurants; we can now use 3D imaging and stem-cell (27) _____ grow human bones from a patient's own cells; and 3D printing is creating a circular economy in which we can use and then reuse raw materials. This tsunami of technological innovation will continue to (28) _____ change how we live and work, and how our societies operate. In (29) _____ is now called the Fourth Industrial Revolution, technologies that are coming of age - including robotics, nanotechnology, virtual reality, 3D printing, the Internet of Things, artificial intelligence and advanced biology - will converge. And as these technologies continue to be developed and widely adopted, they will (30) _____ radical shifts in all disciplines, industries and economies, and in the way that we produce, distribute, consume and dispose of goods and services.

26. A. increased B. increasing C. increasingly D. increase
27. A. creation of B. addition to C. introduction to D. extraction to
28. A. similarly B. profoundly C. thoroughly D. appositely
29. A. what B. that C. how D. whom
30. A. bring back B. bring around C. bring about D. bring down

VIII. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

SCIENCE FLYING IN THE FACE OF GRAVITY

It looked just like another aircraft from the outside. The pilot told his young passengers that it was built in 1964, a *Boeing KC-135* refueling tanker, based on the 707. But appearances were deceptive, and the 13 students from Europe and the USA who boarded the aircraft were in for the flight of their lives.

Inside, the area that normally had seats had become a long white tunnel. Heavily padded from floor to ceiling; it looked a bit like a lunatic asylum. There were almost no windows, but lights along the padded walls **eerily** illuminated it. Most of the seats had been taken out apart from a few at the back, where the young scientists quickly took their places with a look of apprehension.

For 12 months, science student from across the continents had competed to win a place on the flight at the invitation of the *European Space Agency*. The challenge had been to suggest imaginative experiments to be conducted in weightless conditions. For the next two hours, the Boeing's flight resembled that of an enormous bird which had lost its reason, shooting upwards towards the heavens before hurtling towards Earth. The intention was to achieve weightlessness for a few seconds.

The aircraft took off smoothly enough, but any feelings that I and the young scientists had that we were on anything like a scheduled passenger service were quickly dismissed when the pilot put the plane into a 45-degree climb which lasted around 20 seconds. Then the engine cut out and we became weightless. Everything became confused, and left or right, up or down no longer had any meaning. After 10 seconds of free-fall descent, the pilot pulled the aircraft out of its nosedive. The return of gravity was less immediate than its loss, but was still sudden enough to ensure that some students came down with a bump.

After two hours of going up and down in the plane doing experiments, the predominant feeling was one of exhilaration rather than nausea. Most of the students thought **it** was an unforgettable experience and one they would be keen to repeat.

31. What does the writer say about the plane?

- A. It had no seats. B. It had no windows.
C. The inside was painted white. D. The outside was misleading

32. What does the word "**eerily**" in paragraph 2 mean?

- A. badly B. brightly C. clearly D. strangely

33. What did the pilot do with the plane?

- A. He climbed and made the plane turn over.
B. He climbed and made the plane fall slowly.
C. He quickly climbed and stopped the engines.
D. He took off normally and then cut the engines for 20 seconds.

34. What does the word **it** in the last paragraph refer to?

- A. the exhilaration B. the opportunity C. the plane D. the trip

- 35. Why was this passage written?
 - A. To encourage young people to take up science.
 - B. To describe the outcome of scientific competition.
 - C. To report on a new scientific technique.
 - D. To show scientists what young people can do.

IX. Complete the new sentence so that it means the same as the given one.

36. Mike failed his university exams so he needs to retake them.
=> If

37. He bought lots of books. He didn't know where to put them. (*so...that...*)
=>

38. "Don't forget to join in the contest tomorrow morning, Robin," Jessica said. (*reminded*)
=>

39. The joke is good. The laughter is loud.
=> The better.....

40. "I can't let you use the mobile phone," his mother said to him. (*prevented*)
=>

-----THE END-----