

ĐỀ THI GIỮA HỌC KÌ 2 – ĐỀ SỐ 5

MÔN: TIẾNG ANH 11 iLEARN SMART WORLD



BIÊN SOẠN: BAN CHUYÊN MÔN LOIGIAIHAY.COM

Circle the letter A, B, C or D to indicate the word whose underlined part is pronounced differently from the others.

1. A. campus B. anger C. basic D. drama
 2. A. jungle B. unique C. sunset D. unused

Circle the letter A, B, C or D to indicate the word that has a stress pattern different from the others.

3. A. assignment B. cookery C. budgetting D. management
 4. A. statue B. exist C. protect D. parade

Circle the letter A, B, C or D to indicate the best option for each of the questions.

5. The Imperial city is one of the most famous tourist _____ in Huế.
 A. complexes B. heritages C. attractions D. remains
6. Marine _____ is damaged by water activities, such as swimming, boating and other water sports.
 A. quantity B. access C. level D. ecology
7. Machu Picchu, a site of _____ Inca ruins, is located in Southern Peru.
 A. ancient B. modern C. new D. last
8. Naturally, many different species in this freshwater ecosystem share the same kind of _____.
 A. animals B. food C. plants D. weather
9. Elephants are killed illegally _____ their tusks.
 A. for B. as C. by D. with
10. The search for the new kind of penguin in Antarctica has been _____ international media attention.
 A. attract B. attracted C. attracting D. to attract
11. Last but not least, good _____ skills allow students to make friends more easily and get on well with others.
 A. cookery B. time management C. stress management D. communicative
12. When you don't manage your money really well, you need to _____ a budgeting course.
 A. sign up for B. set up C. wake up D. keep
13. Tom doesn't have a good memory, so he often writes everything in a _____.
 A. career B. part-time job C. recipe D. diary
14. It's _____ for students to learn some basic skills before going to university.
 A. important B. bad C. stressed D. healthy
15. **Wife:** I don't want to cook because I'm going home late today. - **Husband:** _____?
 A. Why don't you want to go home B. How about going home today

C. How about eating at home today D. Why don't we order some food today

16. There was lots of sunshine this weekend, but the temperature _____ got up to 10°C.

A. even B. only C. still D. very

Write the correct form of the given word.

17. In 2019, several activities were organized to mark 25 years of UNESCO _____ of Hạ Long Bay as a World Natural Heritage. (RECOGNIZE)

18. Freshwater is in high demand around the world despite the _____ supply. (LIMIT)

19. You shouldn't eat too much fast food like French fries or pizza as they are _____ food. (HEALTH)

20. If you often hand in homework late, you should improve your time _____ skills. (MANAGE)

Read the text and choose the best answers.

Bank accounts for teens

To become independent, teens need to learn about financial responsibility. Managing a bank account provides first-hand (21) _____ and valuable lessons about saving and spending money.

First, do some research on banks in your area and choose one. Go to its website to find out the different types of bank accounts and what you can use them for. Get some (22) _____ from your parents as well.

Then call the bank to make a(n) appointment during office hours and go there to discuss your bank account and fill in an application form. You will also need proof of your (23) _____ and some money to put in your new account. If you're under 18, you may also consider having a joint account with a parent. This way, your parents will be kept informed about any activity in the bank account.

A bank account can teach you how to save and spend money. You'll learn the value of money and get into the habit of saving money. Try to regularly put pocket money, (24) _____ gifts received for birthdays, or any earnings from part-time jobs into your account, and watch your savings grow.

Experts say having a bank account is a great way to learn about banking services and apps and to (25) _____ your financial abilities. Building your money knowledge, skills, and habits can prepare you for independent living.

21. A. library B. independence C. responsibility D. experience

22. A. help B. advice C. books D. decision

23. A. identity B. information C. birthday D. character

24. A. card B. valuable C. family D. cash

25. A. gain B. boost C. earn D. better

Read the text and decide whether the following statements are true (T) or false (F).

Food chains

Each living thing can be a part of different food chains. Living things can be producers or consumers. Producers make their own food. For example, many plants are in the producers' group as they use energy from the sun, water and nutrients from the soil. Consumers, on the other hand, don't make their own food. Some

eat producers or other consumers, such as animals, while others eat both. For example, farm animals like cows, chickens and pigs eat corn, grass, and hay because they cannot make food for themselves like many plants do.

A food chain is the sequence of who eat whom in an ecosystem. For instance, the sun makes energy for the grass, which gets eaten by a zebra, which gets eaten by a lion. Or, the grass gets eaten by a cricket, which gets eaten by a snake, which gets eaten by an owl. These are all examples of food chains.

Food chains show how all living things depend on each other. For example, we as consumers drink fruit juice made from a plant or producer. We also consume dairy products such as milk and cheese, which come from other consumers like cows and sheep. So producers and consumers are interdependent.

There are many food chains in the various habitats on Earth. Animals that eat other animals are called predators, and the animals they eat are called prey. Consumers are divided into three categories: herbivores, omnivores and carnivores. A herbivore only eats plants, an omnivore eats plants and meat, and a carnivore only eats meat.

26. All living things are producers.

27. Sun and soil help producers make their own food.

28. Examples of consumers are animals kept for their milk or meat.

29. Lions have become a top predator in a food chain by eating animals that feed on grass.

30. People are both consumers and producers.

Write sentences and questions using the prompts.

31. useful/high school students/know how to ride a bicycle?

=> _____

32. You/ only/ hike/ glaciers/ winter.

=> _____

33. You/ not/ drop/ trash/ when/ you/ visit/ heritage site.

=> _____

34. the rabbits/ spread/ since/ they/ be/ introduce

=> _____

35. We/ did not/ even/ get/ see/ volcano.

=> _____

Listen to a radio presenter talking about a volunteer programme and fill in the gaps. Write NO MORE THAN TWO WORDS for each answer.

Ha Long Bay

World Heritage Site Volunteer Workcamp

When & How long: 36) _____ days in September-October

Work:

- cleaning both 37) _____ and caves; planting trees
- talking to the 38) _____ about the importance of caring for the bay

Training: 39) _____ hours of talks about Ha Long Bay

Accommodation: stay with 40) _____

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