

**ĐỀ THI GIỮA HỌC KÌ 2 – ĐỀ SỐ 4****MÔN: TIẾNG ANH 12 FRIENDS GLOBAL****BIÊN SOẠN: BAN CHUYÊN MÔN LOIGIAIHAY.COM****PART 1. LISTENING**

Listen to Mark and his sister, Holly, talking about Mark's school day and decide whether the following statements are T (True) or F (False).

Tải audio [tại đây](#)

1. Mr. Brown was disappointed because Mark didn't get high scores on the grammar test.
2. Mr. Brown advised Mark to join an event in the English club.
3. After helping Mr. Brown at the English club, Mark went to basketball practice.
4. Because Mark was late for the sports practice, he had to run 4 km.
5. Holly advised him to set weekly goals to become the team captain.

Listen to five speakers talking about their lifelong learning habits and choose the best answers (A, B or C).

Tải audio [tại đây](#)

6. What makes lifelong learning challenging?
  - A. not finding anything interesting enough to learn
  - B. not having time to learn anything new
  - C. getting bored of learning and giving up
7. Which learning resource is NOT mentioned?
  - A. online courses
  - B. workshops
  - C. apps
8. Why didn't the woman like lifelong learning at first?
  - A. She didn't enjoy reading.
  - B. She didn't like doing practical things.
  - C. She didn't have any learning opportunities.
9. What is the next level of the man's lifelong learning?
  - A. creating a forum
  - B. teaching others
  - C. writing articles about computer problems
10. What's the woman's problem?
  - A. enrolling on an online course
  - B. looking for a workshop
  - C. finding what she really wants to learn

**PART 2. READING**

Select the letter A, B, C or D to indicate the options that best complete the advertisement.

**START YOUR OUTDOOR TRAINING WITH TREK&CAMP!**

Dreaming of great outdoor (11) \_\_\_\_\_? Enroll in our online course designed to equip you with essential skills for trekking and camping! What you must have is a(n) (12) \_\_\_\_\_ that allows you to keep learning new things.

Survival Basics: Discover essential (13) \_\_\_\_\_ techniques, including finding water and building a fire.

Course Highlights:

- Step-by-step tutorials
- (14) \_\_\_\_\_ exercises for real-world application

Don't let uncertainty hold you back! Sign up (15) \_\_\_\_\_ an online course today.

The online registration is (16) \_\_\_\_\_ at [www.trek&camp.com](http://www.trek&camp.com) from October 20th to November 10th, 2023.

**11.**

- A. feelings
- B. events
- C. encounters
- D. experiences

**12.**

- A. growth mindset
- B. job qualification
- C. digital skill
- D. detailed analysis

**13.**

- A. survive
- B. survival
- C. survivor
- D. surviving

**14.**

- A. Theoretical
- B. Academic
- C. Hands-on
- D. Online

**15.**

- A. for
- B. in

C. on

D. at

**16.**

A. slow

B. closed

C. convenient

D. open

**Circle the letter A, B, C or D that best completes the application letter.**

Dear Sir or Madam,

(17) \_\_\_\_\_ the position of Digital Marketing Manager that appeared in the local newspaper on May 11th.

I am decisive, flexible and committed, with strong communication skills and problem-solving abilities. I have a good sense of teamwork (18) \_\_\_\_\_ in a collaborative environment for two years.

I believe I am suited for this role as I have a Bachelor's degree in Marketing from the University of Eton. I

have (19) \_\_\_\_\_ at a bank in Bristol recently. (20) \_\_\_\_\_ if you consider me for the post in question.

I am available for an interview (21) \_\_\_\_\_. Please find the attached copy of my CV for your consideration.

Please do not hesitate to contact me if you have any further questions. (22) \_\_\_\_\_.

Yours faithfully,

**17.**

A. I apologize for

B. I am writing to apply for

C. I can't wait to tell you about

D. I want to discuss

**18.**

A. after working

B. while working

C. because I have been working

D. since I worked

**19.**

A. valued working experience and gains

B. experienced gains by working

C. worked by gaining invaluable experience

D. gained invaluable working experience

**20.**

A. I'm very grateful

B. I would be very grateful

C. I'm going to be grateful

D. I'd love to be grateful

**21.**

A. sometime

B. someday

C. at any time

D. all the time

**22.**

A. I look forward to hearing from you soon

B. I can't wait for the interview

C. I'd better get going

D. I must go now.

**Read the text and choose the correct option.**

In today's fast-paced world, ability to learn and adapt is becoming increasingly essential. This is why lifelong learning skills are essential for students to develop. These skills go beyond memorising facts and figures.

Two first important lifelong learning skills are the ability to summarise information and reflect on learning. These involve identifying the key points of a text or lecture and reducing them into a shorter form and then reflect on the past learning experiences and consider how new knowledge can be applied in the future. Learning from others and personalising learning are also vital skills. Students need to seek out mentors, peers and experts in their fields to learn from their experiences. At the same time, learning from others does not mean copying from them.

Students can tailor others' approach to learning to their own needs and preferences. For example, some peers learn best through visual aids, but you may prefer hands-on activities.

Reading extensively is a great way to learn about new ideas and perspectives. While reading a wide range of genres and topics, students cultivate their curiosity with the texts and identify connections between ideas. They can develop a deeper understanding of the materials. Familiarising oneself with new technologies is also crucial for lifelong learning. With advances in technology, new learning tools are constantly being developed, and students need to be able to adapt to these changes in education. Online learning platforms, online courses, digital textbooks, and educational apps can provide students with new ways to learn.

In conclusion, the above-mentioned lifelong learning skills are indispensable for students to develop if they want to succeed in today's world.

**23.** How many lifelong learning skills are mentioned in the text?

A. Four

B. Five

C. Six

**24.** How is the text organized?

- A. By comparing and contrasting ideas
  - B. By listing ideas
  - C. By cause and effect
25. In what way can students learn to reflect?
- A. By thinking about their previous experiences
  - B. By thinking about future experiences
  - C. Both A and B

26. What does it mean by 'reading extensively'?
- A. Reading a lot of books in a short time
  - B. Reading the titles of the books
  - C. Reading a range of genres and topics

27. Why do students need to use new technologies to learn?
- A. Because they offer them new ways to learn
  - B. Because they are inexpensive to learn
  - C. Because they are constantly changing

**Read the following passage and circle the letter A, B, C, or D to indicate the correct answer to each of the questions.**

#### How to find a summer job? A guide for high school students

If you're currently in secondary school you may be interested in getting a job during your summer break. However, you may not know how to find a summer job. Here is some useful advice for you.

Firstly, you should find out when your school will close for the summer. Then you should plan to apply for jobs two to three months before the start of your summer break. This can help ensure that you have a job already lined up when summer arrives. After that you need to learn about the types of jobs that are available. For example, find out whether there are full-time or part-time jobs, and whether they require previous experience or training so that you can feel confident about applying.

Secondly, you should prepare an application letter for the job you want to apply for. In the letter, you should explain why you want the job and provide more details about the experiences or skills listed on your CV. You may have to change each application letter for every specific job to increase your chances of moving further in the hiring process. For example, your application letter for a shop assistant may highlight different qualifications than the one for a home tutor to a young child.

Lastly, you should prepare for the job interview. If an employer is interested in hiring you, they may ask you for an interview. Before the interview, prepare for some questions that the interviewer is likely to ask you, such as why you want the position and what relevant skills you have. On the day of the interview, bring printed copies of your CV and application letter in case the employer wants to review them. You should also wear a professional outfit and try to be positive and friendly during your interview.

28. What is the passage about?

- A. Differences between summer jobs.
- B. Difficulties in finding a job.
- C. Advantages of doing a summer job.
- D. Tips on finding a summer job.

29. The phrase '*lined up*' in paragraph 2 is closest in meaning to \_\_\_\_\_.

- A. long
- B. ready
- C. occupied
- D. engaged

30. The word '*one*' in paragraph 3 refers to \_\_\_\_\_.

- A. shop assistant
- B. application letter
- C. home tutor
- D. young child

31. The word '*outfit*' in paragraph 4 is closest in meaning to \_\_\_\_\_.

- A. uniform
- B. fitness
- C. clothes
- D. accessories

32. According to the passage, information about summer jobs \_\_\_\_\_.

- A. should be gathered before the holiday starts
- B. can be obtained easily on the Internet
- C. should be kept secret during the application process
- D. can be shared widely among applicants

33. According to paragraph 3, \_\_\_\_\_.

- A. the application letters to different employers should be the same
- B. applicants should adjust the information to better suit the job they apply for
- C. details about skills and experiences should be presented in the CV rather than in the application letter
- D. the application letter for a home tutor may be paraphrased from the one for a shop assistant

34. How should students prepare for a job interview?

- A. They should think of possible questions that they may be asked in the interview.
- B. They should wear casual clothes when coming for an interview.
- C. They should demonstrate their skills and experiences as much as they can.
- D. They should avoid questions related to wages and salaries.

35. What can be inferred from the passage?

- A. If students want to get a summer job, they will need to find the information and prepare in advance.



- B. Most of the summer jobs require qualifications and experiences.
- C. Having an impressive CV is more important than writing a good application letter.
- D. Applicants can wear the most comfortable clothes to a job interview.

### PART 3. WRITING

Mark the letter **A, B, C, or D** to indicate the correct arrangement of the sentences to make meaningful paragraphs/ letters in each of the following questions.

**36.**

- a. In the future, we can expect greater success from Mr. Brown's team.
- b. For the past three months, he has efficiently coordinated his team's workload.
- c. As a result, his team's productivity has significantly improved.
- d. Besides, his ability to motivate team members is admirable.
- e. The last project was a huge success thanks to Mr. Brown, our new manager.

- A. d – c – b – e – a
- B. e – a – d – b – c
- C. e – b – d – c – a
- D. c – b – d – a – e

**37.**

- a. With the sense of responsibility, he can contribute to a more efficient workflow.
- b. As a result, the editor's team can meet deadlines and produce excellent content for the newspaper.
- c. Additionally, the editor must collaborate closely with his team members.
- d. A newspaper editor is required to develop a responsible mentality.
- e. If the whole team works effectively, they can achieve the shared goals.

- A. e – a – d – b – c
- B. d – a – c – e – b
- C. b – a – c – e – d
- D. d – a – e – c – b

**38.**

- a. It is renowned for its intricate melodies and captivating duets between male and female singers.
- b. Quan họ Bắc Ninh, originating in the Bac Ninh province of northern Vietnam, is a traditional Vietnamese folk singing style.
- c. Recognized as an intangible cultural heritage by UNESCO, Quan họ Bắc Ninh continues to enchant audiences worldwide with its timeless beauty and emotional resonance, serving as a cherished symbol of Vietnamese identity and pride.
- d. The songs typically revolve around themes of love, courtship, and daily life in the countryside.
- e. Each performance is characterized by its distinctive vocal techniques, rhythmic patterns, and vibrant costumes adorned with elaborate embroideries.

- A. a – b – d – c – e
- B. e – b – a – e – c
- C. b – a – d – e – c
- D. c – e – a – b – d

#### PART 4. SPEAKING

Choose the best arrangement of utterances or sentences to make a meaningful exchange in each of the following questions.

39.

- a. Mark: Oh? Why not?
- b. Mai: I think I'd be really scared. For me, the worst thing would be that I couldn't stop or get out of the dinghy. I'd have to keep going right to the end, even if I was having a bad time.
- c. Mark: Is it something that you would like to try?
- d. Mai: To be honest, no, I wouldn't.
- e. Mark: Yes, I see what you mean. Now, can you tell me about the last time you did an outdoor activity?

- A. c – d – a – b – e
- B. a – d – c – b – e
- C. e – d – a – b – c
- D. c – b – a – d – e

40.

- a. Emily: So, which job do you want to apply for?
- b. Emily: What about this: dish-washer? It's better paid than the sales assistant.
- c. Cody: Hmm. Yes, I like the idea of being part of a team. But I don't think washing up in a restaurant kitchen will be very rewarding. It'll be really repetitive.

- A. b – a – c
- B. a – c – b
- C. b – c – a
- D. a – b – c

-----THE END-----